

University of Arkansas – Fort Smith
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General Syllabus

SPAN 49973 Capstone

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: Junior standing and SPAN 30673 Grammar and Composition II consent of department head.

Effective Catalog: 2019-2020

I. Course Information:

A. Catalog Description

Students will synthesize, integrate, and/or apply their previous knowledge and skills in the creation of a project in Spanish. The emphasis of the capstone experience is to demonstrate mastery rather than acquire new knowledge/skills. At the completion of the course students will share their work with the campus.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Write at an advanced level in Spanish.
2. Complete a paper in Spanish using appropriate academic format and language.
3. Do research in academic texts/ journals and cite them appropriately.
4. Present on the culture and linguistic aspects of a Spanish-speaking region and/or on a literary or historical period of a Spanish-speaking region.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Academic Writing in Spanish at an Advanced Level
- B. Reading Academic Texts in Spanish
- C. Presenting on Academic Topics