

University of Arkansas – Fort Smith
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General Syllabus

SPAN 20103 Intermediate Spanish I

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: SPAN 10204 or placement by exam

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Continues development of Spanish language skills - listening comprehension, speaking, reading, and writing in the target language as well as cultural insights. (ACTS: SPAN 2013)

B. Additional Information

This course follows SPAN 10204. With the emphasis on communication, SPAN 20103 continues building upon students' abilities in interpersonal communication, presentational speaking, presentational writing, interpretive listening, and interpretive reading in the target language. Upon completion of this course, the student will have a considerable (intermediate level) competence of Spanish grammar, vocabulary, and culture.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Communicate and exchange information on familiar topics using phrases and simple sentences, sometimes supported by memorized language.
2. Present information on familiar topics using a series of simple sentences.
3. Write briefly on most familiar topics.
4. Understand the main idea of short, simple messages and presentations on familiar topics, as well as understand the main idea of overheard conversations.
5. Understand the main idea of short texts related to concrete topics or personal interests.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Descriptions of People and Things in the Present Tense
- B. Narrative Sentences in the Present Tense
- C. Asking and Answering Concrete Questions in the Target Language
- D. Giving Simple Commands in the Target Language
- E. Providing Simple Descriptions and Narrations in the Past
- F. Expressing Future Plans and Actions
- G. Cultural Insights