

University of Arkansas – Fort Smith
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**General Syllabus
SEED 42151 Practicum II**

Credit Hours: 1

Lecture Hours: 1

Laboratory Hours: 4

Prerequisite: Admission to the educator preparation program

Corequisites: SEED 36152 Classroom and Behavioral Management and SPED 30292 Survey of Diverse Populations

Effective Catalog: 2023-2024

I. Course Information

A. Catalog Description

Provides prospective teachers field-based experiences in traditional and online learning environments. Requires seminar attendance and K-12 classroom attendance and participation for four hours per week.

B. Additional Information

Organizing Theme (Conceptual Framework): “The UAFS School of Education’s mission is to ensure every teacher candidate is “Day One Ready” so all learners achieve their greatest potential.” The educator is an instructional leader who uses reflective decision-making; focuses on best practices; and has a thorough knowledge of students, strong content and pedagogical knowledge, a commitment to the profession, and a desire to be a continuous learner. This course addresses the *Competencies for Online Teaching Grades K-12* developed by the Division of Elementary and Secondary Education.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Create Lessons that make use of relevant aspects of students’ background knowledge and experiences.
2. Assess and implement clear learning goals for lessons that are appropriate to the students.
3. Create a culture of respect in the remote classroom.

4. Evaluate and assess the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future.
5. Select teaching methods, learning activities, and instructional materials or other resources that are appropriate to the students and that are aligned with the goals of the lesson.
6. Select assessment strategies that are appropriate for the students and that are aligned with the goals of the lesson.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K8 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills (written and oral)

Students will use oral and written communication effectively in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

III. Major Course Topics

- A. Framework for Teaching (FFT, Charlotte Danielson)
- B. State and National Standards for Teaching
- C. Lesson Planning in traditional, blended and online environments.
- D. Instruction in traditional, blended and online environments
- E. Assessment in traditional, blended and online environments
- F. Classroom Observation
- G. Child Maltreatment Reporter Training
- H. The importance of content and pedagogical knowledge
- I. Reflective Practices