

**University of Arkansas – Fort Smith
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General Syllabus

NURS 44543 Community Health Nursing

Credit Hours: 3 Lecture Hours: 1.75 Laboratory or other types of Hours: 3.75

Prerequisite(s): Admission to BSN program and either NURS 43416 Nursing Care of the Adult II or NURS 33349 Adult Medical Surgical Nursing

Prerequisite(s) or corequisite(s): NURS 34544 Psychiatric Nursing

Effective Catalog: 2023-2024

I. Course Information:

A. Catalog Description:

The theoretical basis of community health nursing is the focus of the course. Students explore the role of the nurse in the community, in the care of aggregates, and populations at risk. The course includes 56.25 hours in the clinical setting.

B. Additional Course Description:

This course provides a model of nursing service delivery in which “health care” is provided through community diagnosis, health surveillance, and preventive care. Ways to identify major health and environmental problems and to monitor the health status of communities and populations are identified. The goal of creating conditions in which people can be healthy is stressed. Ethical issues that may arise in providing community nursing care are also addressed.

II. Student Learning Outcomes

A. Subject Matter:

Upon successful completion of this course, the student will be able to:

1. Utilize critical thinking in addressing the care of the client in the community.
2. Integrate the use of nursing research in the care of the client in the community.
3. Engage in various forms of communication to address care of the client in the community.
4. Analyze leadership and management theories while applying the nursing process to address care of the client in the community.

5. Incorporate health promotion in the nursing care of the client in the community.
6. Promote the role of professional nurse while caring for the client in the community.

B. University Learning Outcomes:

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking

Students will apply knowledge from sciences and evidence-based research to analyze and problem-solve care delivery with various populations.

Communication Skills (written and oral)

Students will communicate proficiently in a clear, concise manner using interpersonal, written, and technological strategies.

Ethical Decision Making

Students will identify ethical dilemmas and utilize ethical principles and resources for the decision-making process with various populations.

Global and Cultural Perspectives

Students will explore and demonstrate an understanding of morals, values, and healthcare among various cultures and vulnerable populations.

III. Major Course Topics

- A. Introduction to Population-Centered Nursing
- B. Environmental Health, Epidemiology, and Evidence-Based Practice
- C. Community Assessment and Disaster Management
- D. Communicable and Infectious Diseases
- E. Vulnerability and Vulnerable Populations
- F. Nursing Roles in the Community