## University of Arkansas – Fort Smith 5210 Grand Avenue P.O. Box 3649 Fort Smith, AR 72913 479-788-7000

# General Syllabus MUTH 31002 Orchestration and Arranging

Credit Hours: 2 Lecture Hours: 2

Prerequisite: MUTH 28103 Music Theory IV or consent of instructor

Effective Catalog: 2019-2020

#### I. Course Information

#### A. Catalog Description

An introduction to musical scoring, including the study of vocal and instrumental performance techniques, registers, transpositions, stylistic capabilities, tonal characteristics, and the essentials of arranging for a variety of vocal and instrumental ensembles.

## **II.** Student Learning Outcomes

#### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Explain the differences between transcription, arranging, orchestration, and composition.
- 2. Master the following concepts:
  - a. Instrumental performance techniques
  - b. Instrument registers
  - c. Instrument transpositions
  - d. Vocal performance techniques
  - e. Vocal ranges
  - f. Chord spacing
  - g. Doubling
  - h. Voice leading
  - i. Stylistic capabilities
  - j. General tonal characteristics
- 3. Identify musical errors and suggest acceptable alternatives
- 4. Demonstrate mastery of a professional MIDI music notation program by completing all assignments on Finale software.
- 5. Produce complete, performable vocal and instrumental arrangements in professionally-acceptable notational form.

#### **B.** University Learning Outcomes

MUTH 31002 enhances student abilities in the following areas:

#### **Analytical Skills**

## **Critical Thinking**

Students will draw conclusions and/or solve problems using proper musical terminology; personal expression within the context of musical performance.

## **Communication Skills (written and oral)**

Students will communicate proficiently using proper musical terminology; personal expression within the context of a musical performance.

#### **Ethical Decision Making**

Students will model ethical decision-making processes whether in musical research, presentation, or performance.

#### **Global and Cultural Perspectives**

Students will appreciate and reflect upon cultural differences and their implications for interacting with people from cultures other than their own.

### **III.** Major Course Topics

- A. Strings
- B. String Ensemble
- C. Woodwinds
- D. Woodwinds Section
- E. Horn
- F. Trumpet, Trombone, and Tuba
- G. Brass Section
- H. Voices
- I. Vocal Ensemble
- J. Scoring Chords for Each Section and for the Ensemble
- K. Problems in Transcribing Piano Music
- L. Percussion: Instruments of Definite Pitch