

University of Arkansas - Fort Smith

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Graduate Studies General Syllabus

ENGL 58843 Old English

Credit Hours: 3 Lecture Hours: 3 Laboratory hours: 0

Prerequisites: Admission to the M.Ed. program.

Effective Catalog: 2019-2020

I. Graduate Course Information

A. Catalog Description

Intensive study of the Old English language. Students will learn Old English vocabulary and grammar as they parse, read, and translate texts of literary, linguistic, and historical interest written in English prior to A.D. 1150.

Knowledge of Old English allows access to major literary texts such as *Beowulf* and *The Dream of the Rood* without translation, and it supports analysis of the development of English to its present state.

B. Additional Information - None

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Analyze Old English phonology, morphology, syntax, word formation, and semantics.
2. Translate Old English texts into idiomatic modern English.
3. Discuss the literary and historical content and context of Old English texts on the basis of their reading in the original language.
4. Analyze the development of Modern English words and grammar from Old Modern English.

B. Program Learning Outcomes:

The M.Ed. program bases Program Learning Outcomes on the National Board for Professional Teaching Standards (NBPTS). The NBPTS establishes and upholds rigorous expectations for what expert teachers should know and do. This graduate course enhances student abilities in the

following areas:

Commitment: Teachers believe that all students can learn and meet high expectations. Teachers are committed to all learners and are passionate about teaching. They develop relationships with students in a variety of educational settings. Teachers create learning experiences that differentiate instruction to meet the needs of all students. They understand their subjects and how to teach those subjects to students.

Responsibility: Teachers facilitate and supervise student learning. Teachers embrace a variety of methods to increase student success. They establish social norms within a variety of dynamic grouping options. They motivate and engage students while assessing student performance.

Systematic Thinking: Teachers critique their practices and learn from experience. Teachers evaluate their practices and expand their learning based on best practices, current research, evolving technologies, and student data.

Leadership: Teachers demonstrate leadership that fosters excellence, effectiveness, and collaboration with colleagues, families, and the community. Teachers approach their work with a team mentality. They collaborate with all stakeholders sharing vital information and planning a course of action that will improve the effectiveness of the school.

III. Major Graduate Course Topics

- A. Old English vocabulary
- B. Old English morphology
- C. Old English syntax
- D. The Germanic context of the Old English language
- E. The Old English inheritance in Modern English
- F. Literary and cultural conventions of early medieval England