# University of Arkansas – Fort Smith 5210 Grand Avenue P. O. Box 3469 Fort Smith, AR 72913-3469 479-788-7000

# **General Syllabus**

## **ENGL 41543 Poetry Workshop**

Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Prerequisite:

Prerequisite or corequisite: ENGL 20103 Introduction to Creative Writing or consent of instructor

Effective Catalog: 2023-2024

#### I. Course Information

# **A.** Catalog Description

Advanced work and study in poetry writing, focusing on technique and on critical examination of student work. May be repeated once for credit.

### **II.** Student Learning Outcomes

#### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Analyze what makes a poem successful.
- 2. Examine various traditional forms of poetry and create poems in traditional form as well as open form.
- 3. Evaluate and critique a poem.
- 4. Revise own poems to make them more successful.
- 5. Develop and prepare manuscripts for submission.

### **B.** University Learning Outcomes (ULOs)

# **Analytical Skills**

**Critical Thinking Skills:** Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

## **Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

# **Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

# **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

# **III.** Major Course Topics

- A. Poetic form
- B. Reading and evaluating
- C. Responding to criticism
- D. Formatting
- E. Writing and revising