

University of Arkansas – Fort Smith

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General Syllabus

CIED 43403 Teaching People of Other Cultures

Credit Hours: 3 Lecture Hours: 3 Laboratory or other types of Hours: 0

Prerequisite(s): ENGL 10203 Composition II

Effective Catalog: 2024-2025

A. Course Information

A. Catalog Description

Explores issues faced by non-native speakers of English and people from other cultures when entering the mainstream US school system or professional world in the 21st century. Course focuses on incorporation of cultural diversity in the learning environment as well as the role of a teacher in assisting students from differing backgrounds.

B. Additional Information

This course is required for the Minor, Certificate of Proficiency and Endorsement in TESL

B. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Comprehend and discuss the major issues related to the integration of different cultural and ethnic groups in the classroom
2. Design activities to assist and stimulate students from backgrounds other than the mainstream English-speaking community in their learning
3. Design activities to take advantage of the diversity in the classroom

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Analytical Skills**Critical Thinking Skills Goal**

Students will identify problems/issues and develop solutions/analysis. Students will research, evaluate, and compare information from varying sources in order to evaluate authority, accuracy, regency, and bias relevant to the problems/issues.

Communication Skills (written and oral)

Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience. Students will effectively communicate orally in a public setting.

Ethical Decision Making

Students will model ethical decision-making processes. Students will identify ethical dilemmas and affected parties. Students will apply ethical frameworks to resolve a variety of ethical dilemmas.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will demonstrate understanding or application of their discipline in a global environment. Students will demonstrate how their discipline impacts or is impacted by different cultures.

C. Major Course Topics

- A. Bilingualism
- B. Second language learning
- C. Cultural pluralism
- D. Role of language in the classroom
- E. Assessment in the interpretive mode
- F. Teaching content in the multicultural classroom
- G. Peer teaching
- H. Instructional materials
- I. The multicultural classroom