# University of Arkansas - Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913-3649 479-788-7000

#### **General Syllabus**

# CHEM 45064 Physical Chemistry I

Credit Hours: 4 Lecture Hours: 3 Laboratory Hours: 3

Prerequisites: CHEM 14203/14201 College Chemistry II/Laboratory and PHYS

20403/20431 University Physics II/Laboratory

Effective: 2018~2019

#### I. Course Information

# A. Catalog Description

Topics includes thermodynamics, chemical equilibrium, phase equilibrium, and chemistry of solutions. Offered every other year; consult with faculty advisor.

#### **B.** Additional Information - None

### **II. Student Learning Outcomes**

#### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Analyze and apply the fundamental laws that govern energy flow through chemical interactions on a macroscopic scale.
- 2. Evaluate and describe macroscopic thermodynamics using the principles of statistical mechanics.
- 3. Derive thermodynamic equations.
- 4. Evaluate mathematical models to describe chemical properties and reactivity.
- 5. Analyze the behavior of non-ideal gases.
- 6. Evaluate the properties of solutions using physical models and mathematical equations.
- 7. Evaluate chemical systems into components that can be described by mathematics.

#### **B.** University Learning Outcomes

Physical Chemistry I enhance student abilities in the following areas:

## **Analytical Skills**

**Critical Thinking Skills:** Students will identify a problem or issue and will research, evaluate, and compare information from varying sources in order to evaluate authority, accuracy, recency, and bias relevant to the problems/issues. Students will generate solutions/analysis of problems/issues evaluated and will assess and justify the solutions and/or analysis.

## **Communication Skills (written and oral)**

Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience and effectively communicate orally in a public setting.

# **Ethical Decision Making**

Students will model ethical decision-making processes. Students will identify ethical dilemmas and affected parties and will apply ethical frameworks to resolve a variety of ethical dilemmas.

# **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will demonstrate understanding or application of their discipline in a global environment and will demonstrate how their discipline impacts or is impacted by different cultures.

# **III.** Major Course Topics

- A. Classical Thermodynamics
- B. Statistical Thermodynamics
- C. Gas Laws
- D. Chemical Equilibrium
- E. Phase Equilibria
- F. Solutions